

EXAM I RESULTS
Fall Term 2010

Instructor: Professor Karen E. Smith

Total possible points: 100

High Score: 100

Low Score: 21

Median score: 76.5 (means half got 77 or above; half 76 or below).

Average score: 73.3 (not such a useful statistic, some very low scores skew it downward)

Exactly Half the class (17 students) had scores in the range 68–86.

Here are some honest grades to help you assess typical math department honors and upper level math course grading policies. College grading policies are **very different** than high school, and vary by department and even within departments by program.

A+ range: 97 and up (six students in this range)

A range: 81–96 (eight students in this range)

A- range: 76–80 (five students in this range)

B+ range: 71–75 (five students in this range)

B range: 61–70 (three students in this range)

B- range: 50–60 (four students in this range)

C-range: 35–49 (no students in this range)

NOT PASSING: (three students)

HOWEVER, as announced, the departmental 295 policy curves these grades to an A- to A+ scale for students who are making a serious effort. Anyone who got at least 70 points on this exam can translate that to a likely A final grade (assuming continued success) and anyone below 60 can translate that to a likely A-, with the people in the sixties somewhat on the border. (A+ is A+, no curving there). *PLEASE come and talk to me* about your grade and advice on placement for 296 before registering for winter term. The grades above are perhaps typical of what to expect in 296.

Note: Non-honors lower level math courses (105, 115, 116, 215, 216, etc) typically have a B- median.

My own personal opinion was that the test was on the easy side (this was intentional) and the next one will be harder. In particular, the A+ and A- ranges here were a bit generous; students in these range should study hard so as not to slip down.